

Scotswood Village Nursery



St Margarets Church, Heighley Street Scotswood, Newcastle, Tyne And Wear, NE15 6AR

Inspection date	18 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Relationships with parents are exceptionally strong. Parents feel valued by the nursery when supporting their children's learning. Highly effective communication methods, such as children's precise next steps in development and stay-and-play sessions, ensure that parents are aware of their children's experiences at the nursery.
- Support for children who have special educational needs and/or disabilities is exceptional. Management and staff demonstrate an excellent commitment to working in partnership with children and their families and other early years professionals.
- Staff complete exceptionally effective observation and assessment of children's learning and development. They know precisely the progress and attainment of every child, meaning any delay in children's learning is swiftly recognised and addressed.
- All children make excellent progress in developing their communication skills. They learn to listen and respond during conversation exceptionally well. Their vocabulary and understanding is continually developed. For example, staff skilfully help children through their discussion and modelling to understand what the word 'balance' means.
- Staff are inspirational role models and children are exceptionally polite and behave impeccably. Children follow instructions precisely, and quickly respond to any requests from adults. They willingly approach staff for comfort and support, knowing they will receive plenty of reassurance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop plans to help build on the already excellent communication arrangements with parents.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an impressively comprehensive knowledge of the safeguarding policies to follow that help protect children's welfare and keep them safe. They constantly update their training and knowledge of safeguarding. Managers question staff to ensure that everyone has a thorough knowledge of practices and procedures. Highly effective systems are in place to monitor children's excellent progress and to continually challenge and improve their outcomes. Managers lead by example and are extremely positive role models for staff to follow and be inspired by. They recognise the importance of careful monitoring to make sure staff consistently achieve and maintain outstanding standards of practice. Reflection is an integral part of everyday practice. Managers have recognised that there is potential to enhance information sharing with parents and have plans to create a nursery website.

Quality of teaching, learning and assessment is outstanding

Children arrive at the nursery full of excitement, thoroughly looking forward to exploring the highly stimulating activities on offer. These are complemented by meticulously planned activities to encourage children to learn through play and to find things out for themselves. For example, pre-school children enthusiastically work out which numbers are missing from a number line. They enthusiastically demonstrate to visitors the breadth of knowledge they have about artists, such as Vincent Van Gough. Staff are highly skilled at playing alongside children, introducing the language they want the children to use and extending their language further. They use every opportunity to develop early reading, writing and mathematical skills, as they are expertly incorporated into many activities.

Personal development, behaviour and welfare are outstanding

Transition from home to the nursery is excellent. Staff visit the family home, where the exceptional partnership with parents starts. From the youngest age, children are encouraged to develop their independence and make extensive choices for themselves. The outside area is used exceptionally well to encourage children's independent investigative skills and their physical development. Children also benefit from high-quality music and movement sessions, which help them to develop confidence as well as improving their coordination and physical development. The excellent teaching of care and hygiene practices meaningfully enhances children's health and well-being. Staff model how to brush teeth properly and enhance children's understanding of oral health.

Outcomes for children are outstanding

Children display extraordinary levels of confidence and self-esteem as they play together. They speak and initiate conversations to share their thoughts individually or as a group. Pre-school children competently build on their excellent knowledge of letters and the sounds they represent. Children use their imaginations and independent thinking skills extremely well. All children develop exceptional skills for their future learning and eventual move to school.

Setting details

Unique reference number	EY501440
Local authority	Newcastle
Inspection number	1053752
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	46
Name of registered person	Scotswood Village Nursery (Newcastle Upon Tyne)CIC
Registered person unique reference number	RP534610
Date of previous inspection	Not applicable
Telephone number	07389183000

Scotswood Village Nursery registered in 2016. The nursery employs six members of childcare staff. Of these, one holds qualified teacher status, two hold an appropriate early years qualification at level 5 and two hold an appropriate early years qualification at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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